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ABSTRACT

Designed for use by information network users, this list of journals which publish material relevant to women's educational equity indicates the machine database or databases which cover each journal, as well as identifying those journals not processed by any database. Introductory materials include descriptions of the procedures used in the construction of the list and the process of determining the relevance of the periodicals. This process consisted of two phases: an in-house review of the source journal list, and a review of articles to determine which periodicals are doing the majority of publishing within the subject areas covered by women's educational equity. Content areas identified as relevant include education, legal matters, careers, sex differences, family topics, and health. Cauticnary notes relating to use cf the list are provided, as well as information about databases included or searched and the ERIC Clearinghouse codes. The list, which is alphabetical by periodical, incorporates ten databases, and notes whether each journal is reviewed selectively or cover-to-cover. A supplementary list of 53 additional journals noted after the completion of the Source Journal List which may be relevant is also provided. The two appendices indicate the number of relevant articles published in 1976 by selected journals in both the general area of women's educational equity and six specific subject areas. (FM)

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SOURCE JOURNAL LIST:
Women's Educational Equity
Communications Network

Aileen Wehren Educational Testing Service Princeton, New Jersey 08540

Date of Report: January 5, 1978-

U.S. Department of Health, Education, and Welfare Joseph A. Califano, Jr., Secretary Mary F. Berry, Assistant Secretary for Education

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ERIC Full Taxt Provided by ENIC

CONSTRUCTION OF SOURCE JOURNAL LIST

Production of a Source Journal List was undertaken for two major reasons: (1) to identify for Network users the journals most relevant to women's educational equity and the machine processable data bases which process that journal and, (2) to identify journals relevant to Women's Educational Equity (WEE) which are not covered by any machine data base. To accomplish these goals several activities were undertaken. First, a list of journals relevant to WEE was drawn up. This list contained three components: journals covered by ERIC with cross reference to other data bases, journals covered by data bases other than ERIC with cross reference to other data bases, and journals not covered by any data base. In the case of each journal covered by a data base it was noted, when the information was available, whether that particular base covered the journal cover-to-cover or selectively.

The procedure for construction of this list entailed the following steps:

- 1) A list of journals covered by each of the following data bases was procured: ERIC, AGRICOLA, ABI/INFORM, CHEM ABST, COMPENDEX, INFOR BANK, MEDLARS II, (MEDLINE), PSYCH ABST, SOC ABST, SSCI, AND ISI.
- 2) All ERIC journals were listed and noted as being reviewed coverto-cover or selectively. Information as to which of the journals are monitored was not available.
- 3) ERIC journals were then cross-referenced to the other data bases. Again, where information was available, cover-to-cover or selective review was noted.
- 4) A second journal list comprised of journals with possible relevance to WEE which were not covered by ERIC was then drawn up. Each journal was cross-referenced to all data bases covering it.

2

II. DETERMINATION OF THE RELEVANCE OF JOURNALS TO WOMEN'S EDUCATIONAL EQUITY

This next step had two phases: (1) In-house review of the source journal list and; (2) review of articles to determine which journals are doing the majority of publishing within the subject area covered by WEE.

- A. The procedure for the first phase was as follows: The source journal list was sent to 27 in-house reviewers familiar with the subject matter of WEE. They were asked to indicate for each journal whether:
 - 1) this periodical should be covered regularly and completely for relevant material,
 - 2) this periodical should be skimmed for possible relevant material,
 - 3) this periodical will not contain relevant material, or
 - 4) they are not familiar with this periodical.

This step was taken in order to obtain information as to which journals are most pertinent to WEE, and should therefore be regularly scanned for relevant material. Sixteen persons responded to the request. The results of this review of journals will be reported in very general terms. This is because the same type of information was also obtained, in a more precise manner, by review of the actual articles relevant to WEE and calculation of the journals which are most important in terms of volume of publishing in the area. A second reason is that there is a possible bias which may have been used in determining the relevance of a journal based upon whether or not a journal name sounds as if it should carry relevant material.

The major results of the in-house review are:

1) Clear positive ratings were obtained on the following percentages of journals for each category: Journals covered by other data bases 57%

Journals not covered by any data base 63%

2) Some journals, which were rated as relevant by some reviewers, were rated by others as irrelevant. The percentage of journals which fall into this category are:

Journals covered by other data bases 27%

Journals not covered by any data base 17%

3) Percentage of journals which were rated as unknown or of no

Journals covered by other data bases 16%

Journals not covered by any data base 20%

4) For those journals in #2 and #3 above, no determination about their relevance to women's educational equity can be made.

It is apparent that the majority of journals considered most relevant to WEE are not covered by ERIC, but rather are covered by other data bases or not by any data bases.

The following criteria were used to determine which journals should be included in the Source Journal List:

1) Most specialized scientific, medical and technical journals covered by these data bases were excluded. This was done because inspection of a sample of these journals showed that they contain articles of interest to the practitioner within that field but few (if any) articles of relevance to WEE.

- 2) An attempt was made to include all journals relating to educational psychology, sociology, anthropology, and other disciplines relevant to women's educational equity.
- 3) Foreign journals were excluded since the scope of the WEE Communications Network is restricted to problems of women's educational equity in the United States. (British and Canadian journals are listed only when they are covered by ERIC.)
- B. The second phase of this step involved review of articles relevant to WEE and calculation of the journals which are most important in terms of volume of publishing in the area. The procedure for this phase was as follows: First, the following data bases were searched on-line for abstracts with potential relevance to WEE: ABI/INFORM, MEDLARS II, PSYCH ABSTRACTS, SOCIOLOGICAL ABSTRACTS, ERIC, and COMPREHENSIVE DISSERTATION INDEX.

The data bases search do not include all data bases covered by the Source Journal List for the following reasons:

- 1. AGRICOLA consists primarily of abstracts of books and reports rather than journals.
- 2. Chemical Abstracts and COMPENDEX were not searched since the estimated total pertinent unduplicated postings concerned with WEE were extremely low. Both were under 210 as compared with 42,396 for ERIC.
- 3. The Information Bank was not searched since their primary coverage is of newspapers and magazines rather than journals.
- 4. Comprehensive Dissertation Index was searched because, although Psychological Abstracts does index Dissertation Abstracts, the time delay for their inclusion is quite long. Therefore, to get a more accurate count of the number of relevant Dissertation Abstracts the main source was searched.

Abstracts published in 1976 were then reviewed for actual relevance, with pertinent articles classified as falling within one of six content areas. The content areas are;

1. Education - Articles were classified in this content area if they were primarily concerned with: adult education, women's education, curriculum, elementary education, secondary education, graduate study, educational objectives, educational policy, educational administration, equal education, or educational opportunities.

Legal - Articles were classified in this content area if they concerned women's educational equity, Title IX, affirmative action, or if they related to status of women from a legal perspective.

- 3. Career Articles were classified in this category if they primarily concerned: career education, occupational guidance, vocational education, professional training, job training, management development, occupational aspiration, career opportunities, career planning, and/or choice, working women, salary differentials, occupational mobility, or equal opportunities for jobs.
- 4. Sex Differences Articles were classified in this content area if they covered one of the following: sexuality, androgyny, sex differences, sex roles, sex stereotypes, or sex discrimination.
- 5. Family Articles were classified in this content area if they covered: life style, marital status, dual careers, divorce, family background, family influence, or family and career.
- 6. Health Articles were classified in this area if they primarily dealt with the physical or mental health of women.

published articles falling within the subject scope of WEE were identified. A count of the number of articles, by journal, for each of the six content areas was then done. Also tabulated were the total number of articles published in 1976 by each journal.

In order for a journal to be listed as a good source of information relevant to women's educational equity, it was determined that a journal must have published three or more articles in the subject area during 1976. Using this criterion, 85 journals were identified as major publishers in the subject area. This list and the number of articles published is included as Appendix A.

The same criteron was used to determine the journals doing the majority of publishing in each of the six content areas. These lists are in Appendix B.

III. CAUTIONARY NOTES FOR USE OF THE LISTS OF JOURNALS WHICH ARE MAJOR PUBLISHERS IN THE AREA OF WEE

There are several things which should be kep withind when using these lists as guides to research

- 1. Since the working copy for construction of journal publication rates for 1976 were based on abstracts from machine readable data bases, those journals not covered by one of these data bases will not appear. This does not imply that those journals do not publish a great deal of relevant material.
- 2. There are two biases which affect the number of articles which are reported for each journal. First, coverage of a journal by a data base does not guarantee that all articles relevant to WEE from that journal will be entered into the system. Each data base

has subject matter criteria for inclusion of an article and these priteria do not necessarily substane the entire subject area of WEE. Second, the nature of the search strategies employed inevitably means that a few relevant articles may not have been retrieved.

Publication Rate List are present in the Publication Rate List which was compiled without reference to content areas of publishing. This is because the journal, although not consistently publishing in one area, has published a minimum of three articles within the entire subject scope of WEE.

IV. NOTES ON THE USE OF THE SOURCE JOURNAL LIST

- 1. Concerning the data base headings:
 - a. Medline refers to MEDLARS II
 - b. Institute of Scientific Information (ISI) refers to the Social Science Citation Index (SSCI) data base.

 'A second data base produced by ISI, Science Citation Index (SCI), was not reviewed.
- 2. Because of the nature of the attached Source Journal List no newspapers abstracted by the Information Bank are listed, although they may contain articles of relevance. This information can be requested directly from the Information Bank.
- 3. Dissertation Abstracts International can be accessed directly through commercial services or through use of Psychological Abstracts. Generally, there is a longer time delay in entry of Dissertation Abstracts into Psychological Abstracts. Also, the subject matter of the abstracts entered into Psychological Abstracts is more limited.

. INFORMATION ABOUT DATA BASES INCLUDED IN SOURCE JOURNAL LIST OR SEARCHED

ABI/INFORM
Division of Data Courier, Inc.
620 South 5th Street
Louisville, Kentucky 40202
(502) 582-4111

ABI/INFORM references approximately 300 publications in the area of business and management. Subjects include the following: banking, data processing, management, public administration, and statistics. The data base contains records from August 1971 to the present. ABI/INFORM can be accessed through commercial services.

AGRICOLA
National Agricultural Library
10301 Baltimore Blvd.
Beltsville, Maryland 20705
(301) 344-3778 (Director)
(301) 344-3756 (Reference Library)
(301) 344-3829 (Indexing)

AGRICOLA is the data base of the National Agricultural Library. This data base indexes approximately 11,000 national and international journals and monographs on agriculture and related topics. The data base contains articles from 1970 to the present and can be accessed via commercial services.

Chemical Abstracts Service.
The Ohio State University
Columbus, Ohio 43210
(614) 421-6940

Chemical Abstracts covers 12,000 national and international journals as well as books, conference proceedings and research reports. The subject

areas include biochemistry, organic chemistry, and chemical engineering among others. It can be accessed through commercial services.

COMPENDEX
Engineering Index, Inc.
United Engineering Center
345 East 47th Street .
New York, New York 10017
(212) 644-7620

COMPENDEX is the data base which corresponds to the Engineering Index. It abstracts approximately 3,500 journals and other publications in the areas of engineering and technology. It contains abstracts of articles from January 1970 to the present and can be accessed through commercial services.

Comprehensive Dissertations Index (CDI) University Microfilms International 300 N. Zeeb Road Ann Arbor, Michigan 48106

Comprehensive Dissertations Index indexes, but does not abstract, all dissertations accepted for doctoral degrees in the U.S. and some foreign countries. References from Dissertation Abstracts International and American Doctoral Dissertations are included. The subject areas covered are the humanities, social sciences, sciences and engineering. CDI can be accessed through commercial services.

Educational Resources Information Center (ERIC)
ERIC Processing and Reference Facility
c/o Operations Research, Inc.
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014
(301) 656-9723

National Institute of Education 19th and M Streets Washington, D.C. 20208 (202) 254-6050 ERIC is the educational data base prepared by the National Institute of Education. One file, Current Index to Journals in Education, Contains abstracts of journal articles in education and related fields. This, file, Resources in Education, contains abstracts of research reports and projects. ERIC contains citations from 1966 to the present. It may be accessed through use of commercial services.

Information Bank
The New York Times Information Services, Inc.
1719A Mt. Pleasant Office Park
Route 10
Parsippany, New Jersey 07054
(201) 539-5850

The Information Bank (INFO BANK) is a data base which abstracts approximately 70 national and international newspapers, business publications and magazines. 'Abstracts of articles from the New York Times date back to 1969, however, all other publications are abstracted from 1972 to the present. The Information Bank may be accessed directly through TELENET.

MEDLARS II
National Library of Medicine
8600 Rockville Pike
Bethesda, Maryland 20014
(301) 496-3497

The Medical Literature Analysis and Retrieval System (MEDLARS II) indexes and abstracts approximately 2,300 biomedical journals, both national and international information about accessing the data base should be requested directly from the National Library of Medicine.

Psychological Abstracts
American Psychological Association
Washington, D.C. 20036
(202) 833-7600

Reychological Abstracts indexes journal articles from approximately ,900 national and international psychological and social science journals,



as well as books, technicat reports and monographs. Psychological Abstracts contains abstracts from 1967 to the present and may be accessed through commercial services.

Social Science Citation Index Institute of Scientific Information Philadelphia, Pennsylvania 19106 (215) 923-3300

The Social Science Citation Index (SSCI) is one data base of the Institute of Scientific Information (ISI). It contains abstracts of about 1,000 national and international social science journals and about 2,000 journals in the natural, physical and biomedical sciences. Monographs are also included. Dates covered include 1972 to the present. This data base may be accessed through commercial services.

Sociological Abstracts P.O. Box 22206 San Diego, California 92122 (714) 565-6603

Sociological Abstracts indexes articles in over 1,200 journals and other serial publications in the social and behavioral sciences. Articles from 1963 to the present are included and may be accessed through use of commercial services.

VI. ERIC Clearinghouse and Codes

- HE Higher Education
 George Washington University
 One Dupont Circle, Suite 630.
 Washington, D.C. 20036
- IR Information Resources
 Area of Instructional Technology
 School of Education
 Syracuse University
 Syracuse, NY 13210
- JC Junior Colleges
 University of California at L.A.
 96 Powell Library Building
 Los Angeles, CA 90024
- PS Early Childhood Education
 University of Illinois
 College of Education
 805 West Pennsylvania Avenue
 Urbana, IL 61801
- RC Rural Education and Small Schools New Mexico State University Box 3AP Las Cruces, NM 88001
- SE Science, Mathematics and Environmental Education Ohio State University 1200 Chambers Road, 3rd Floor Columbus, OH 43210
- CE Career Education
 Center for Vocational Education
 Ohio State University
 1960 Kenny Road
 Columbus, OH 43210
- SO Social Studies/Social Science Education Social Science Education Consortium, Inc. Boulder, CO 80302
- SP Teacher Education
 American Association of Colleges for
 Teacher Education
 One Dupont Circle, NW, Suite 616
 Washington, D.C. 20036

- TM Tests, Measurement, and Evaluation Educational Testing Service Princeton, NJ 08540
- UD Urban Education
 Box 40
 Teachers College
 Columbia University
 525 West 120th Street
 New York, NY 10027
- AA Macmillan Information
 Division of Macmillan
 Publication Company, Inc.
 866 Third Avenue
 New York, NY
- CG Counseling and Personnel Services
 University of Michigan
 2108 School of Education Building
 Ann Arbor, MI 48104
- CS Reading and Communication Skills
 National Council of Teachers of English
 Urbana, IL 61801
- EA Educational Management University of Oregon Eugene, OR 97403
- EC Handicapped and Gifted Children
 The Council for Exceptional Children
 1920 Association Drive
 Reston, VA 22091
- FL Languages and Linguistics Center for Applied Linguistics 1611 North Kent Street Arlington, VA 22209

Legend for Source Journal List

C - Cover to Cóver

S - Selective

M - Monitored

VII. SOURCE JOURNAL LIST

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Introduction to the Supplementary Journal List

VIII.

Several additional journals and other publications were noted after completion of the Source Journal List. These publications may be relevant to WEE, although none of them appear on the List of Journals with High Rates of Publication in the subject area. Some of the publications are brand new (i.e. Intelligence), so no conclusive determination as to relevance can be made, while others are newsletters rather than journals. These publications are listed as potential alternative sources of information.

Supplementary Journal List

AAHE College and University Bulletin ACT Research Reports Activity of the American College Testing Program ACTA Psychologia Administrative Management Adult and Continuing Education Today American Association of University Professors Bulletin American Scientist American Statistician Annals of Statistics Applied Psychological Measurement Archives of General Psychiatry Audio Visual Communication Review Behavior Today Bilingual Journal Black Collegian Career Education News . Chartbook on Prices, Wages and Productivity Communications in Statistics Communications of the ACM Council for Basic Education Bulletin Counselors Information Service Criminal Justice Newsletter Current Wage Developments Curriculum Letter Data Processing for Education Developmental Psychobiology Education Daily Education Digest Education Funding News Education Summary Education Tomorrow Education USA Educational Marketer Evaluation and Measurement Newsletter Focus on Guidance Higher Education and National Affairs Inequality in Education Inform Intelligence

Journal of Current Social Issues
Journal of Educational Data Processing
Journal of Mathematical Psychology
Journal of Personalized Instruction
Journal of Psycholinguistic Research
Manpower and Vocational Education
Minerva
Nations School Report
Professional Psychology
School Law News
Sex Discrimination in Education Newsletter
Spokeswoman
Worklife

Journals with High Rate of Publishing in Area of Women's Educational Equity

James Mitle	Number of Relevant Articles Published in 1976
Journal Title	
AAUP Bulletin	3
Adult Leadership	6
American Journal of Psychiatry	. 8
American Sociological Review	6
American Vocational Journal	13 ,
Archives of Sexual Behavior	4
Atlanta Economic Review	7
Banking	3
Catalog of Selected Documents in Psychology	3
Chemical and Engineering News	7
	4
Child Development	5
College English	3
College Student Journal	4
Community and Junior College Journal	17
Counseling Psychologist	, , , , , , , , , , , , , , , , , , ,
Counselor Education and Supervision	3
pay Care and Early Education	
Developmental Psychology	7
Educational Horizons	
Educational and Psychological Measurement	4
Educational, Studies	• 4
Elementary School Journal	· • • • • • • • • • • • • • • • • • • •
Employee Relations Law Journal	4
Engineering Education	, ,
English Quarterly -	3.
Family Goordinator	1/
Forecast for Home Economics	3
Freedomways	3
Hemanist Educator	. /
Inqustrial and Labor Relations Review	3
Integrated Education	3
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Journa of Clinical Psychology	5
Journal of sollege Student Personnel	45 8
Journal of Consulting and Clinical Psychology	. 13
Journal of Cortemporary Business	\sim $\frac{1}{\lambda}$ 3
Journal of Communication	10
Journal of Counseling Psychology	1 22
Journal of Educaty mal Newsear h	Wage 4
Journal of Employment Counse ang	8
Journal of Genetic Psycoblog.	*
Journal of Home Economis	5
	5
Journal of Homosexuality	•

Journal of Human Resources	4
Journal of Marriage and the Family	13
Journal of Medical Education	4
Journal of Physical Education and Recreation	8
Journal of Psychology	3
Journal of Social Issues	19
Journal of Vocational Behavior	ຼ 15
Journal of the American Medical Women's Association	3
Journal of the College and University Personnel Association	3
Journal of the NAWDAC	20
Language Arts	4
Literary Discussion \	4
Measurement and Evaluation in Guidance	4
Medical Education	3
Monthly Labor Review	• 7
NASPA	3
NASSP Bulletin	7
National Elementary School Principal	- 5
Personnel Journal	4
Phi Delta Kappan .	6
Psychological Reports \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	16
Psychology of Women Quarterly	10
Public Administration Review	4
Reading Teacher	11
Research in Higher Education	5
Research Quarterly	6
School Counselor	6
Science	4
Signs	17
Social Casework	6
Social Policy	5
Social Problems '	9.
Social Science Quarterly	8
Social Work	22.
Society	4."
Sociological Symposium	3
Sociometry	. 3
Theory into Practice	6
Thrust for Education Leadership	17
Vocational Guidance Quarterly	5
Women Health	3
Worklife	3

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Journals with High Rate of Publishing in Certain Content Areas of Women's Educational Equity

Content Area #1 - Education

Journal Title			Numbe		Relevan		cles
	4.				6	, .	· :`•
Adult Leadership	•		· O		4	* .	
American Vocational Journal	•		, ,		4		
College English			•		3		
Counseling Psychologist	- 1			-	47		
Dissertation Abstracts Internation	#1	•,		• ;	3		, ,
Educational and Psychological Meas	niemenr				3		
, Educational Studies	•				ر د د	•	2
Elementary School Journal	•		•	٠,	, 4 5	•	'Y'."
Engineering Education	-				28.10	·	
Humanist Educator	•			•	. # ∶⊃		
Integrated Education							
Journal of Educational Research				.,	3		
Journal of Home Economics	•		•				
Journal of Vocational Behavia		**			319		
Journal of the NAWDAC	, -			c.	् _र 3	٠	
Liberal Education	•	;			- 3		
Phi Delta Kappan	•				3		
Reading Teacher		•	t.		11		
Research in Higher Education			v ;	-	3		
Social Problems	wiza.	Ğ	£.'	•	3		
Social Work		· .	•	.	5	٠	
Theory into Practice	3	, z	1	•	4	4.6.	
Thrust for Education Leaders	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				5	100	த சி <i>ல்</i> ர

Content Area #2 - Legal

Journal Title		f Relevant A Lished in 19	
Journal Alexa	,	7	
American Vocational Journal	•	3	
Banking	• '	3 _	•
Journal of Communication	,	3 ·	•
Journal of Physical Education and Recreation	•) 7	1
Journal of Vocational Behavior	-	, 3.	B
Social Problems		10	7
Thrust for Education Leadership	•	10	١.٠

Content Area #3: - Career

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Journal Title	Published in 1976
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AAUP Bulletin	3
Atlanta Economic Review	. 5
***merican Sociological Review	4
Chemical and Engineering News	
Dissertation Abstracts International	41
Industrial and Labor Relations Review	3
Journal of College Student Personnel	4
Journal of Contemporary Business	3. 4
Journal of Counseling Psychology	4
Journal of Employment Counseling	7
Journal of Human Resources	3
Journal of the American Medical Women's Association	on* 3
Journal of the NAWDAC	* • 11 •
Measurement and Evaluation in Guidance	3
Monthly Labor Review	5 '
NASSP Bulletin	<u> </u>
Personnel Journal	3
Psychological Reports	4
Signs **	11
Social Work	7
Vocational Guidance Quarterly	5 🛦
Worklife	3 7
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Content Area #4 - Sex Differences

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Content Area #5 - Family

Journal Title

Educational Horizons
Family Coordinator
Journal of Marriage and the Family
Journal of Social Issues
National Elementary School Principal
Signs
Social Work
Dissertation Abstracts International

Number of Relevant Articles Published in 1976

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Content Area #6 - Health

Journal Title

Counseling Psychologist
Journal of Counseling Psychologist
Social Work

Number of Relevant Articles Published in 1976

7

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